**FAY ELEMENTARY SCHOOL**

**HOME / SCHOOL COMPACT**

Fay Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school Staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California’s high standards.

This Home / School Compact is in effect during the 2017-2018 school year.

**REQUIRED HOME / SCHOOL COMPACT PROVISIONS**

**School Responsibilities**

Fay Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California’s student academic achievement standards as follows:

It is our goal to improve student academic performance through exemplary teaching practices. A resource teacher provides support to students in need of additional support and assists teachers with best practices as needed. Administrators work closely with the resource teacher to plan comprehensive professional development and support teachers in providing academically rigorous instruction for all students. The district’s balanced literacy and mathematics frameworks guide this work.

1. Hold Parent / Teacher Conferences during which this compact will be discussed as it relates to the individual child’s achievement.

Fall conferences: November 13th – 17th 2017

Spring Conferences: March 19th – 23rd 2018

1. Provide parents with frequent reports on their child’s progress.

Student progress will be shared during Parent/Teacher Conference dates (see above)

1. Provide parents reasonable access to staff

Parents may access staff via e-mail or phone. Contact information can be found on our school website [www.sandiegounified.org/fay](http://www.sandiegounified.org/fay).

1. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

Parents may complete a volunteer form and provide the appropriate documentation. Once the volunteer application is complete and approved, parents may volunteer in a classroom, on field trips, or with other special projects throughout the current school year.

**Parent Responsibilities**

We, as parents/guardians, will support our child’s learning by:

1. Monitoring attendance.
2. Making sure that homework is completed.
3. Monitoring the amount of television our child watches.
4. Volunteering in the classroom.
5. Participating, as appropriate, in decisions relating to our child’s education.
6. Promoting positive use of our child’s extracurricular time.
7. Staying informed about our child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
8. Serving, to the extent possible, on advisory groups, such as the School Site Council, the District Advisory Council for Compensatory Education, the English Learner Advisory Committee, the Parent Teacher Association, or other school advisory groups.

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve California’s high standards by:

* Doing our homework every day and ask for help when we need it.
* Reading every day outside of school time.
* Giving our parents/guardians all notices and information we receive from school each day.